



## **Mission Statement**

### **To educate every student, every day.**

The Hamilton Central School provides a wide range of traditional and innovative learning opportunities in a safe, caring, and inclusive environment for all students.

In preparing students to develop their fullest potential for living in the society of today and tomorrow, the Board of Education and the staff of the Hamilton Central School District will:

- Recognize their responsibility to help meet the physical, intellectual and emotional needs of children, in particular the needs to inquire, learn, think, and create; to establish aesthetic, moral and ethical values; and to relate satisfactorily to others in social situations involving family, work, government and recreation.
- Accept primary responsibility for directing students towards mastery of the skills of learning, thinking and problem-solving; for teaching them to use the various media of self-expression; for instilling in them a knowledge of the social and natural sciences; for acquainting them with the richness of cultural heritage, and for stimulating them to productive work in the various areas of human behavior.
- Acknowledge the importance of their supplemental role to the home and other social agencies in developing habits and attitudes which make for effective personal living, the maintenance of optimum physical and mental health, and the establishment of sound moral, ethical, and aesthetic values.

The Board of Education adopts School Board Policies that establish the general objectives of the District and define the limits within which freedom of judgment may be exercised by individuals employed by the District.

#### **Beliefs:**

- Student learning and well-being are at the center of every decision
- Everyone is important, everyone matters, and diversity of people and thought is embraced
- A collaborative culture is essential because our students' education is a shared responsibility of the students, families, school, and community
- The students' relationship with the school fosters growth, trust, and increases their potential to succeed
- The learning environment should be academically challenging, supportive, and engaging
- Physical, emotional, academic, and social skills deserve equal support to ensure a holistic education
- Learning is for all; it is continuous and lifelong
- Through continual professional growth we improve classroom practices and student achievement

#### **Parameters:**

- We hire and support individuals who perform in a manner consistent with our beliefs
- We analyze data to determine program effectiveness and provide appropriate supports
- We know change is necessary to move forward and we do not allow negativity to block our progress
- We embrace collaborative decision-making that is inclusive of our greater school community
- We focus primarily on the things we can control